

## English Communication for English Majors

Course Name	Course type (credit/hours)	전필 (3/3)			Course code	J040
	Target students Division/major/grade	영어영문학과/Freshmen			Opening semester	2017 1ST SEMESTER
	Class time and classroom	월D(다105) 목D(다105)(다105)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Brad Crawford (조교수/인문대학 영어영문학과)			
	Office Room Number	다산관 215-1	Office phone Number	2816	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

### 1. Introduction

### 2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have completed English Conversation 2. The focus of this course is on improving students' abilities to have meaningful discussions about serious topics. A wide variety of readings and listening materials provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

### 3. Class types and activities

### 4. Teaching Method

<input type="checkbox"/> lecture	<input type="checkbox"/> discussion and debate
<input type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

### 5. Support Systems in Use

<input type="checkbox"/> e-class	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> blended learning(combination of online and offline teaching)	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

### 6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)
<input type="checkbox"/> TBL(Team Based Learning)	<input type="checkbox"/> others

### 7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		15%	
final exam		15%	
quiz			
presentation		20%	
discussion		20	
homework		20	
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	What do you think 1	Duane Vorhees	Lis Korea	
Main	Instructor will provide additional materials			

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction and Syllabus		Brad Crawford	lecture class-work		
2	Issues 1 & 2		Brad Crawford	lecture class-work		
3	Issues 3 & 4		Brad Crawford	lecture class-work		

## < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Issues 5 & 6		Brad Crawford	lecture class-work		
5	Presentations		Brad Crawford	lecture class-work		
6	Issues 7 & 8		Brad Crawford	lecture class-work		
7	Issue 9 & midterm review		Brad Crawford	lecture class-work		
8	Midterm Exam		Brad Crawford	lecture class-work		
9	Issues 10 & 11		Brad Crawford	lecture class-work		
10	Issues 12 & 13		Brad Crawford	lecture class-work		
11	Issues 14 & 15		Brad Crawford	lecture class-work		
12	Debates		Brad Crawford	lecture class-work		
13	Issues 16 & 18		Brad Crawford	lecture class-work		
14	Issues 22 & 26		Brad Crawford	lecture class-work		
15	Issue 30 & review		Brad Crawford	lecture class-work		
16	Final Exam		Brad Crawford	wirryen exam		

## 11. Other items of notification