

## English Grammar

Course Name	Course type (credit/hours)	Elective course(3/3)		Course code	J118
	Target students Division/major/grade	English Language and Literature/Sophomore		Opening semester	2017 2ND SEMESTER
	Class time and classroom	Mon E(Da506)Wed E(Da506)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses	Fundamentals of English Structure			
	Recommended concurrent courses				
	Related advanced courses	English Syntax			
Instructor	Name (title/division)	Jai-Hyoung Cho(Professor, English Language and Literature)			
	Office Room Number	다산관 412	Office phone Number	2823	e-mail
	Office hours	Mon, Wed 2:00-3:00		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

The purpose of this course is to help students understand English grammar and develop their reading and writing skills in English. This course also aims to present to students some important facts of English grammar, some of which have been known for a long time, some of which are products of the transformational revolution. In addition, this course introduces students to a linguistic, that is, scientific way of thinking about grammar.

### 2. Course Objectives

### 3. Class types and activities

This is mainly a lecture based course, and students are expected to explain sentence completion type and error identification type questions in exercises.

### 4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> e-class / AjouBb     | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Knowledge and ability required for taking this course

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		5	
midterm exam	1	35	
final exam	1	35	
quiz	2	20	
presentation		5	
discussion			
homework			
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Exploring English Grammar, 5th Edition	Cho, Jai-Hyoung	Ajou Univ. Press	2017
Sub	English Syntax: From Word to Discourse	Berk	Oxford Univ. Press	1999
Sub	Exploring Grammar in Context	Carter, Hughes	Cambridge Univ. Press	2000
Sub	Practical English Usage	Swan, M.	Oxford Univ. Press	1995
Sub	Understanding and Using English Grammar	Azar, B.S.	Pearson Education	2002

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Prescriptive vs. Descriptive Grammar	E	Jai-Hyoung Cho			

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	Clause Structures	E	Jai-Hyoung Cho			
3	Basic Sentence Structure	E	Jai-Hyoung Cho			
4	Tenses (1)	E	Jai-Hyoung Cho			
5	Tenses (II)	E	Jai-Hyoung Cho			
6	Phrases (I)	E	Jai-Hyoung Cho			
7	Phrases (II)	E	Jai-Hyoung Cho			
8	Mid-term Exam	E	Jai-Hyoung Cho			
9	Special Issues in English Structure	E	Jai-Hyoung Cho			
10	Infinitives vs. Gerunds	E	Jai-Hyoung Cho			
11	Infinitive Constructions	E	Jai-Hyoung Cho			
12	Clauses	E	Jai-Hyoung Cho			
13	Pronouns / Subject-Verb Agreement	E	Jai-Hyoung Cho			
14	Pronoun and Antecedent Agreement	E	Jai-Hyoung Cho			
15	Adverbials / Modifiers	E	Jai-Hyoung Cho			
16	Final Exam	E	Jai-Hyoung Cho			

11. Other items of notification