

## English Conversation 2

Course Name	Course type (credit/hours)	Elective course(3/3)		Course code	J063
	Target students Division/major/grade	English Language and Literature/Sophomore		Opening semester	2017 2ND SEMESTER
	Class time and classroom	Mon E(Da105)Wed E(Da105)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses				
	Recommended concurrent courses				
	Related advanced courses				
Instructor	Name (title/division)	Donald Hearn(Assistant Professor, English Language and Literature)			
	Office Room Number	다산관 215-2호	Office phone Number	2817	e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation I before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation I. Be advised it is not possible to take Conversation I after taking Conversation 2.

### 2. Course Objectives

### 3. Class types and activities

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### 4. Teaching Method

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> e-class / AjouBb     | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Knowledge and ability required for taking this course

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	Attendance: Students are responsible for obtaining notes & completing assignments given when they were absent.
midterm exam		15	The midterm exam will be an in-class, written test, focused on language accuracy.
final exam		15	The final exam will be an in-class, written test, focused on language accuracy.
quiz			
presentation		30	Oral Evaluation: Students will demonstrate their ability to use the material learned in class, in two unscripted role plays or conversations.
discussion		20	Daily Class Participation: students are expected to come to class prepared and to actively participate in class and small group discussions.
homework		10	Assignments: Students will be asked to complete both oral and written assignments, as determined by the instructor, in class or at home.
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Passages 2 (Third Edition)	Jack C. Richards & Chuck Sandy	Cambridge University Press	2015

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Syllabus & Class Introduction	E	Donald Hearn			
2	Unit 1: Relationships	E	Donald Hearn			

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
3	Unit 1: Relationships (continued)	E	Donald Hearn			
4	Unit 2: Clothes and appearance	E	Donald Hearn			
5	Unit 2: Clothes and appearance (continued)	E	Donald Hearn			
6	Unit 3: Science and technology	E	Donald Hearn			
7	Unit 3: Science and technology (continued)	E	Donald Hearn			
8	Midterm Exam 15%	E	Donald Hearn			
9	Unit 5: Movies and television	E	Donald Hearn			
10	Unit 7: Changing times	E	Donald Hearn			
11	Unit 7: Changing times (continued)	E	Donald Hearn			
12	Unit 8: Consumer culture	E	Donald Hearn			
13	Unit 10: Language	E	Donald Hearn			
14	Unit 10: Language (continued)	E	Donald Hearn			
15	Oral Exams 15%	E	Donald Hearn			
16	Final Exam 15%	E	Donald Hearn			

11. Other items of notification