English Communication for English Majors

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	J072
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2017 2ND SEMESTER
	Class time and classroom	Mon D(Da115)Thu D(Da115)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	
	Recommended concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)		Bradley Crawford(Assistant Professor, English Language and Literature)		
	Office Room Number	다산관 215-1	Office phone Number	2816	e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have completed English Conversation 2. The focus of this course is on improving students'' abilities to have meaningful discussions about serious topics. A wide variety of readings and listening materials provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

3. Class types and activities

4. Teaching Method

- ☐ lecture
- ☐ team project(presentation and case studies)
- ☐ designing and production
- ☐ others
- ☐ discussion and debate
- ☐ experiments(role-playing,etc)
- ☐ on-site learning(on-site training)

5. Support Systems in Use

- ☐ e-class / AjouBb
- ☐ cyber lecture
- ☐ class behavior analyazing system
- ☐ automatic recording system
- ☐ online content
- ☐ others
- ☐ web-based assignment

6. Teaching Tools

- ☐ PBL(Problem Based Learning)
- ☐ UR(Undergraduate Research)
- ☐ others
- ☐ CBL(Case Based Learning)
- ☐ FL(Flipped Learning)
- ☐ TBL(Team Based Learning)
- ☐ DSAL(Data Science Active Learning)

7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		15%	
final exam		15%	
quiz			
presentation		20%	
discussion		20	
homework		20	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	What do you think 1	Duane Vorhees	Lis Korea	
Main	Instructor will provide additional materials			

10. Class system and Class shedule

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction and Syllabus		Bradley Crawford	lecture class-work		
2	Issues 1 & 2		Bradley Crawford	lecture class-work		
3	Issues 3 & 4		Bradley Crawford	lecture class-work		

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Issues 5 & 6		Bradley Crawford	lecture class-work		
5	Presentations		Bradley Crawford	lecture class-work		
6	Issues 7 & 8		Bradley Crawford	lecture class-work		
7	Issue 9 & midterm review		Bradley Crawford	lecture class-work		
8	Midterm Exam		Bradley Crawford	lecture class-work		
9	Issues 10 & 11		Bradley Crawford	lecture class-work		
10	Issues 12 & 13		Bradley Crawford	lecture class-work		
11	Issues 14 & 15		Bradley Crawford	lecture class-work		
12	Debates		Bradley Crawford	lecture class-work		
13	Issues 16 & 18		Bradley Crawford	lecture class-work		
14	Issues 22 & 26		Bradley Crawford	lecture class-work		
15	Issue 30 & review		Bradley Crawford	lecture class-work		
16	Final Exam		Bradley Crawford	wirryen exam		

11. Other items of notification