

English Syntax

Course Name	Course type (credit/hours)	Elective course(3/3)		Course code	J016
	Target students Division/major/grade	English Language and Literature/Junior		Opening semester	2017 2ND SEMESTER
	Class time and classroom	Wed D(Da108)Fri D(Da108)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses	영어학개론			
	Recommended concurrent courses				
	Related advanced courses				
Instructor	Name (title/division)		Chang, Soo Jung(Lecturer, English Language and Literature)		
	Office Room Number	다산관 217	Office phone Number		e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

1. 영어 문장의 기본적인 기능과 형태를 파악하고, 둘 사이의 연관성을 이해한다.
2. 논항구조, 엑스바이론, 이동규칙 등을 이해한다.
3. 통사적인 주장 및 평가를 할 때 고려해야 하는 점을 살펴보고, 실제 구문을 통해서 확인한다.
4. 실제 예문을 통하여 학습한 이론을 적용해본다.

3. Class types and activities

4. Teaching Method

<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> discussion and debate
<input checked="" type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input checked="" type="checkbox"/> e-class / AjouBb	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> online content	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)	<input checked="" type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

영어학개론에서 다루어지는 기본적인 통사적 개념의 숙지

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam	1	30	
final exam	1	30	
quiz	2	10	
presentation	1	10	
discussion			
homework	4	10	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	English Syntax and Argumentation – 4th Edition	Bas Aarts	Palgrave Macmillan	2013
Sub	Syntax – 3rd Edition	Andrew Carnie	Wiley-Blackwell	2013

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction	E	Chang, Soo Jung	강의		
2	Chapter 1	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
3	Chapter 2	E	Chang, Soo Jung	강의, 발표, 토론		연습문제

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Chapter 3	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
5	Chapter 3	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
6	Chapter 4	E	Chang, Soo Jung	강의, 발표, 토론	퀴즈	연습문제
7	Chapter 5	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
8	Midterm Exam	E	Chang, Soo Jung		시험	
9	Chapter 6	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
10	Chapter 7	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
11	Chapter 7	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
12	Chapter 8	E	Chang, Soo Jung	강의, 발표, 토론	퀴즈	연습문제
13	Chapter 9	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
14	Chapter 11	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
15	Chapter 11	E	Chang, Soo Jung	강의, 발표, 토론		연습문제
16	Final Exam	E	Chang, Soo Jung		시험	

11. Other items of notification