Public Speaking

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J040
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2017 2ND SEMESTER
	Class time and classroom	Tue A(Da105)Fri A(Da105)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	
	Recommended concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)		Scott Scattergood(Assistant Professor, General Studies)		
	Office Room Number	성호관420호	Office phone Number	1824	e-mail
	Office hours	Mon, Wed, Fri 12:00 – 1:00	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

The main goal of this class is to help students become good public speakers. I try to give students as many opportunities as possible to speak in front of groups, both small and large.

3. Class types and activities

In this class, students will get many chances to speak in front of others, mainly to increase theire confidence.

There will be lectures from the teacher, discussing material in the book a little and a lot of other ideas.

There will be significant amounts of group work, for students to practice expressing themselves.

Each student will also stand in front of class and present speeches that they have written and practiced, at least four times during the term.

There will be one homework assignment.

4. Teaching Method

- [ ] lecture
- [ ] team project(presentation and case studies)
- [ ] designing and production
- [ ] others
- [ ] discussion and debate
- [ ] experiments(role-playing,etc)
- [ ] on-site learning(on-site training)

5. Support Systems in Use

- [ ] e-class / AjouBb
- [ ] cyber lecture
- [ ] class behavior analyazing system
- [ ] automatic recording system
- [ ] online content
- [ ] others
- [ ] web-based assignment

6. Teaching Tools

- [ ] PBL(Problem Based Learning)
- [ ] UR(Undergraduate Research)
- [ ] others
- [ ] CBL(Case Based Learning)
- [ ] FL(Flipped Learning)
- [ ] TBL(Team Based Learning)
- [ ] DSAL(Data Science Active Learning)

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		10	
final exam		10	
quiz			
presentation		40	
discussion		20	
homework		10	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Speech Communication Made Simple 4th edition	Dale & Wolf	Pearson	2013

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Getting to know each other Group speaking activities		Scott Scattergood			
2	Speaking to develop self-confidence		Scott Scattergood			
3	Delivering your message		Scott Scattergood			
4	Chapter 1 speeches, in front of class		Scott Scattergood			

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	Putting your speech together		Scott Scattergood			
6	Speaking to inform		Scott Scattergood			
7	Informative speeches, individually in front of class Library Selections		Scott Scattergood			
8	Midterm Exam		Scott Scattergood			
9	Listening		Scott Scattergood			
10	Speaking to Persuade		Scott Scattergood			
11	Persuasive speeches, individually in front of class		Scott Scattergood			
12	Understanding Intercultural Communication		Scott Scattergood			
13	Thinking on your feet		Scott Scattergood			
14	Impromptu Speech, in front of groups		Scott Scattergood			
15	Using idioms and proverbs		Scott Scattergood			
16	Idiom / Proverb Speech		Scott Scattergood			

11. Other items of notification

This class is not really designed for first-year students. Very fluent and confident freshmen can do well in class, but upperclassmen have a higher rate of success.