

## Introduction to Psychology

Course Name	Course type (credit/hours)	전필(3/3)		Course code	K075
	Target students Division/major/grade	심리학과/1학년		Opening semester	2019 1ST SEMESTER
	Class time and classroom	월A(울256) 수A(울256)(울256)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses				
	Recommended concurrent courses				
	Related advanced courses				
Instructor	Name (title/division)	김지윤 (조교수 / 사회과학대학 심리학과)			
	Office Room Number	울곡관 502호	Office phone Number		e-mail
	Office hours	by appointment		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

Psychology is scientific study of the brain, mind, and behavior of people. In this introductory course, I introduce students to the broad field of psychology, help them develop their critical thinking skills, and equip them with basic psychological knowledge to apply psychology to real life. By helping students to understand that human behavior is multiply determined, the ultimate goal of this course is for students to critically think about genetic and environmental motivators of human behavior.

### 2. Course Objectives

This course is designed to:

Introduce you to the field of psychology. We' ll cover a wide range of topics from the brain and psychological disorders to personality and emotions. You will gain an understanding of the scope of the field, differing approaches to the study of psychology, and the methods that psychologists use to answer questions about the mind and behavior.

Develop your critical thinking skills. You will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. You will improve your ability to evaluate evidence about human behavior.

Help you apply psychology to real life. You' ll learn about how psychological principles and processes are involved in your daily life. For example, how can you study more effectively? What factors influence romantic attraction? How do salespeople influence your decisions? How can you train your pet? These are only a few of the ways that the topics we' ll cover in this course can give you a better understanding of situations you encounter in everyday life.

### 3. Class types and activities

This course includes lecture, discussion, and student presentation.

### 4. Teaching Method

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> e-class              | <input type="checkbox"/> automatic recording system                                   | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> blended learning(combination of online and offline teaching) |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others   |   |

### 6. Teaching Tools

- |  |   |
|--|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) |
| <input type="checkbox"/> TBL(Team Based Learning)    | <input type="checkbox"/> others                   |

### 7. Knowledge and ability required for taking this course

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		30	
final exam		30	
quiz			
presentation			
discussion			
homework		30	
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Psychological Science	Michael Gazzaniga, Todd Heatherton, Diane Halpern	W. W. Norton & Company	2015

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	The science of psychology	E	김지윤			
2	Research methodology	E	김지윤			
3	Biology and behavior	E	김지윤			
4	Sensation and perception	E	김지윤			

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	Learning	E	김지윤			
6	Memory	E	김지윤			
7	Thinking, language, and intelligence	E	김지윤			
8	Human development	E	김지윤			
9	Emotions and motivation	E	김지윤			
10	Health and well-being	E	김지윤			
11	Social psychology	E	김지윤			
12	Personality	E	김지윤			
13	Psychological disorders	E	김지윤			
14	Treatment of psychological disorders	E	김지윤			
15	Midterm (during school designated exam week)	E	김지윤			
16	Final (during school designated exam week)	E	김지윤			

11. Other items of notification