English Semantics(Capstone Design)

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J030
	Target students Division/major/grade	English Language and Literature/Senior	Opening semester	2019 1ST SEMESTER
	Class time and classroom	Tue F(Da205-A)Thu E(Da205-A)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	영어학개론
	Recommended concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)	Hye-Kyung Lee(Professor, English Language and Literature)			
	Office Room Number	다산관 413	Office phone Number	2807	e-mail
	Office hours	월/목 3-4시	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

After this course, students wil be equipped with the analytic knowledge of the meaning of language, expecially that of English.

3. Class types and activities

4. Teaching Method

- [V] lecture
- [V] team project(presentation and case studies)
- [ ] designing and production
- [ ] others
- [V] discussion and debate
- [ ] experiments(role-playing,etc)
- [ ] on-site learning(on-site training)

5. Support Systems in Use

- [V] AjouBb
- [ ] cyber lecture
- [ ] class behavior analyazing system
- [ ] automatic recording system
- [ ] online content
- [ ] others
- [ ] web-based assignment

6. Teaching Tools

- [ ] PBL(Problem Based Learning)
- [ ] UR(Undergraduate Research)
- [ ] others
- [ ] CBL(Case Based Learning)
- [ ] FL(Flipped Learning)
- [ ] TBL(Team Based Learning)
- [ ] DSAL(Data Science Active Learning)

7. Knowledge and ability required for taking this course

reading and writing ability in English, knowlege about various subdisciplines of linguistics, knowledge about using PPT.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		30%	
final exam		30%	
quiz			
presentation		10%	
discussion			
homework		20%	
etc			
study hours	6 hours		

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Semantics: A courseboook	Hurford, J. R. et al	Oxford University Pr	2007

10. Class system and Class shedule

The course will start from the general introduction to semantics to specifici topics in semantics such as reference, l logic, word meaning to pragmatics.

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction Sentence, utterance, and proposition		Hye-Kyung Lee			
2	Sentence, utterance, proposition Reference and sense		Hye-Kyung Lee			
3	Predicates, referring expressions, and universe of discourse		Hye-Kyung Lee			
4	Words and things : extensions and prototypes		Hye-Kyung Lee			

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	Sense properties and stereotypes		Hye-Kyung Lee			
6	Sense relations (1)		Hye-Kyung Lee			
7	Sense relations (2)		Hye-Kyung Lee			
8	Mid-term exam		Hye-Kyung Lee	Mid-term exam		
9	Logic A notation for simple propositions		Hye-Kyung Lee			
10	Connectives : and and or More connectives		Hye-Kyung Lee			
11	About dictionaries		Hye-Kyung Lee			
12	Meaning postulates		Hye-Kyung Lee			
13	Properties of predicates		Hye-Kyung Lee			
14	Derivation Participant roles		Hye-Kyung Lee			
15	Interpersonal and non-literal meaning Speech acts		Hye-Kyung Lee			
16	Final exam		Hye-Kyung Lee	Final exam		

11. Other items of notification