

Teaching Models of English

Course Name	Course type (credit/hours)		전선(3/3)		Course code	J033
	Target students Division/major/grade		English Majors/3rd year		Opening semester	2019 1ST SEMESTER
	Class time and classroom		화D(다115) 목C(다115)(다115)		English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses		Educational Psychology, Educational Philosophy, Educational Curriculum & Evaluation			
	Recommended concurrent courses		Applied Linguistics, Language Acquisition			
	Related advanced courses		Materials and Methods in ELT(영어교재연구및지도법)			
Instructor	Name (title/division)		맹은경 (교수/일반/전문/특수대학원 교육대학원)			
	Office Room Number	종합관 819호	Office phone Number	1883	e-mail	
	Office hours	M & TH 4:30 (Best by appointment)		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

The course aims to develop an understanding of current theories regarding foreign language learning and teaching, explore the professional skills to plan and implement the best instructional practices possible. It presents an overview of current theories regarding second language acquisition, examines both traditional and innovative methods and covers different types of language syllabuses.

2. Course Objectives

Students will be expected to

- (1) understand issues and theories underlying EFL teaching methodologies;
- (2) examine the history of language teaching methods and approaches;
- (3) acquire a knowledge of the nature of skills and procedures for teaching EFL;
- (4) explore ways to help EFL learners develop their skills and cultural knowledge; and
- (5) prepare and implement lesson plans and activities by utilizing multiple resources

3. Class types and activities

- (1) Discussion
- (2) Microteaching (Presentation)
- (3) Lecture
- (4) Project
- (5) Exam

4. Teaching Method

- | | |
|---|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input checked="" type="checkbox"/> experiments(role-playing,etc) |
| <input checked="" type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> e-class | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> blended learning(combination of online and offline teaching) | |
| <input checked="" type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | |
|---|--|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input checked="" type="checkbox"/> CBL(Case Based Learning) |
| <input checked="" type="checkbox"/> TBL(Team Based Learning) | <input type="checkbox"/> others |

7. Knowledge and ability required for taking this course

1. Ability to use multimedia for microteaching
2. Ability to work together with peers

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	32	10%	No grade for the students who have more than 7 absences (Three tardies = 1 absence)
midterm exam			
final exam	1	40%	T.B.A
quiz	4	20%	Bb exercise & Quiz games
presentation	2	20%	Demo Lessons
discussion			
homework	1	10%	AjouTED on an ELT topic
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Principles of language learning and teaching (6th)	Brown, D. H.	Addison Wesley Longman	2016
Sub	Approaches and Methods in language Teaching (3rd)	Richards & Rodgers	Cambridge	2014
Ref.	Principles of language learning and teaching (5th)	Brown, D. H.	Addison Wesley Longman	2007

10. Class system and Class shedule

- (1) Lecture, discussions and debate
- (2) Flipped Learning 1: Worksheets & Previewing Questions (Kahoot)
- (3) Flipped Learning 2: Quiz Games
- (4) Case-based Learning: AjouTED (The specialist on a given topic)
- (5) Team Based Learning: Microteaching (Presentation)
- (6) Exams

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction Language, Learning and Teaching		맹은경	Lecture & Discussion		
2	LT Methods so far; Syllabus types		맹은경	Lecture & Discussion		

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
3	First Language Acquisition (L1A)		맹은경	Lecture & Discussion		
4	L1A VS. L2A GRAMMAR TRANSLATION METHOD & DIRECT METHOD		맹은경	Lecture, Discussion & Presentation		
5	Age and acquisition		맹은경	Lecture, Discussion & Presentation		
6	Human Learning AUDIOLINGUAL METHOD; NOTIONAL-FUNCTIONAL (Video)		맹은경	Lecture, Discussion & Presentation		
7	Styles and Strategies Communicative Competence		맹은경	Lecture & Discussion		
8	Review of ELT methods		맹은경	mid-term		
9	Multiple intelligence		맹은경	Lecture & Discussion		
10	Personality Factors		맹은경	Lecture, Discussion & Presentation		
11	Sociocultural Factors NATURAL APPROACH, TOTAL PHYSICAL RESPONSE		맹은경	Lecture, Discussion & Presentation		
12	Cross-linguistic Influence and Learner Language WHOLE LANGUAGE APPROACH		맹은경	Lecture, Discussion & Presentation		
13	TASK-BASED LANGUAGE TEACHING, COOPERATIVE LANGUAGE TEACHING		맹은경	Lecture, Discussion & Presentation		
14	CONTENT-BASED INSTRUCTION		맹은경	Lecture, Discussion & Presentation		
15	Theories of SLA		맹은경	Lecture & Discussion		
16	Final Examination		맹은경	Final exam		

11. Other items of notification

I'm pleased to announce the 6th edition of Brown is now circulated as an international copy. Publication years may vary from 2014 to 2016, all of which are same in the contents.