

## English Rhetoric and Essay Writings for EFL Teachers

Course Name	Course type (credit/hours)	전선(3/3)			Course code	J032
	Target students Division/major/grade	영어영문학과/4학년			Opening semester	2019 1ST SEMESTER
	Class time and classroom	화F(다115) 목E(다115)(다115)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommanded concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)	맹은경 (교수/일반/전문/특수대학원 교육대학원)				
	Office Room Number	종합관 819호	Office phone Number	1883	e-mail	
	Office hours		Homepage address			
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

### 1. Introduction

### 2. Course Objectives

Participants should expect to develop the followings:

1. their understanding of the various issues
2. their reading skills for interpreting the data
3. their presenting skills regarding various topics
4. their writing (paraphrasing and essay writing) skills.

### 3. Class types and activities

reading, discussion, writing, editing

### 4. Teaching Method

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> lecture                                     | <input checked="" type="checkbox"/> discussion and debate   |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                               | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others   |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> e-class              | <input type="checkbox"/> automatic recording system                                   | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> blended learning(combination of online and offline teaching) |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others   |   |

### 6. Teaching Tools

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) |
| <input type="checkbox"/> TBL(Team Based Learning)               | <input type="checkbox"/> others                   |

### 7. Knowledge and ability required for taking this course

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	16	10	
midterm exam	1	25	
final exam	1	25	
quiz			
presentation			
discussion			
homework	10	40	
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Weaving it together (3rd ed.)	Milada Broukal	Cengage Learning	2010
Sub	Hodge's Harbrace handbook (15th ed.)	Glenn. C. et al.	Thomson Wadsworth	2004

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction, orientation	E	맹은경			
2	plagiarism	E	맹은경			
3	sentence fragment	E	맹은경			
4	spelling & diction	E	맹은경			
5	effective sentences	E	맹은경			

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
6	paragraphs	E	맹은경			
7	planning & drafting	E	맹은경			
8	mid term exam	K/E	맹은경			
9	revising & editing	E	맹은경			
10	punctuation	E	맹은경			
11	reading & thinking critically	E	맹은경			
12	writing arguments	E	맹은경			
13	writing academic discourse	E	맹은경			
14	sample writing-1	E	맹은경			
15	sample writing-2	E	맹은경			
16	final essay writing	K/E	맹은경			

11. Other items of notification