English Communication for English Majors

Course Name	Course type (credit/hours)	전필(3/3)		Course code	J044
	Target students Division/major/grade	영어영문학과/Freshmen		Openning semester	2019 1ST SEMESTER
	Class time and classroom	월D(성202) 목D(성202)(성202)		English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	
	Recommanded concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)	Kevin Hawthorne (조교수/대학 다산학부대학)			
	Office Room Number	성호관420호	Office phone Number	2830	e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have completed English Conversation 2. The focus of this course is on improving students' abilities to have meaningful discussions about serious topics. A wide variety of readings and listening materials provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

3. Class types and activities

4. Teaching Method

- ☐ lecture
- ☐ team project(presentation and case studies)
- ☐ designing and production
- ☐ others
- ☐ discussion and debate
- ☐ experiments(role-playing,etc)
- ☐ on-site learning(on-site training)

5. Support Systems in Use

- ☐ e-class
- ☐ cyber lecture
- ☐ class behavior analyazing system
- ☐ automatic recording system
- ☐ blended learning(combination of online and offline teaching)
- ☐ others
- ☐ web-based assignment

6. Teaching Tools

- ☐ PBL(Problem Based Learning)
- ☐ TBL(Team Based Learning)
- ☐ CBL(Case Based Learning)
- ☐ others

7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		15%	
final exam		15%	
quiz			
presentation		30%	
discussion		10%	
homework			
etc		20%	
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Small Group Discussion Topics for Korean Students, A Modern Approach to Fluency in English,	Jack Martire	PNU Press	2013
Main	Instructor will provide additional materials			

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction and Syllabus		Kevin Hawthorne	lecture class-work		
2	Issues 1 & 2		Kevin Hawthorne	lecture class-work		
3	Issues 3 & 4		Kevin Hawthorne	lecture class-work		

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Issues 5 & 6		Kevin Hawthorne	lecture class-work		
5	Group Presentations		Kevin Hawthorne	lecture class-work		
6	Issues 7 & 8		Kevin Hawthorne	lecture class-work		
7	Issue 9 & midterm review		Kevin Hawthorne	lecture class-work		
8	Midterm Exam		Kevin Hawthorne	lecture class-work		
9	Issues 10 & 11		Kevin Hawthorne	lecture class-work		
10	Issues 12 & 13		Kevin Hawthorne	lecture class-work		
11	Issues 14 & 15		Kevin Hawthorne	lecture class-work		
12	Individual Presentations		Kevin Hawthorne	lecture class-work		
13	Issues 16 & 17		Kevin Hawthorne	lecture class-work		
14	Issues 18 & review		Kevin Hawthorne	lecture class-work		
15	Impromptu Debates (Oral Test)		Kevin Hawthorne	lecture class-work		
16	Final Exam		Kevin Hawthorne	wirryen exam		

11. Other items of notification