

## Fundamentals of English Structure

Course Name	Course section (credit/hours)		Elective course(3/3)			course code	J056
	course item					course component	
	Target students Division/major/grade					opening semester	2021 1ST SEMESTER
	Class time and classroom		Mon E(Da205-A)Wed E(Da205-A)			English Grade	A(100%English)
Reference to this course	Credit compositon		Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses						
	Related basic courses						
	Recommanded concurrent courses		영어1 / 영어2				
	Related advanced course		영문법				
Instructor	Name (title/division)		Jai-Hyoung Cho(Professor, English Language and Literature)				
	Office Room Number	다산관 412	Extension Number	2823	e-mail	jhc@ajou.ac.kr	
	Office hour	월수 2:00-3:00		Homepage address			
Teaching Assistant	Name (title/division)						
	Office Room Number		Office phone Number		e-mail		

### 1. Course Introduction

The purpose of this course is to help students understand the structure of English, explore English grammar, and hence develop their reading and writing skills in English.

This course also provides students with the opportunity to develop their listening and speaking skills in English through a range of authentic audio and video recordings.

### 2. Course Objectives & course outcome

### 3. Class types and activities

This is mainly a lecture based course, and students are expected to explain sentence completion type and error identification type questions in exercises

### 4. Teaching Method

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> lecture                          | <input type="checkbox"/> discussion and debate              |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Sciencd Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		5	
midterm exam	1	35	
final exam	1	35	
quiz	2	20	

## 7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation		5	
discussion			
homework			
etc			
study hours			

## 8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	Fundamental English Grammar	Cho, J.H. & H. Han	Ajou Univ. Press	2017
Sub	Fundamental of English Grammar	Azar, B.S.	Prentice Hall	1992
Sub	Grammar in Use	Murphy, R.	Cambridge Univ. Press	2000

## 9. Class system and Class shedule

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### < Schedule >

\* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Introduction / Goals Angels on a Pin: a Modern Parabl (Comprehension Check-up, Vocabulary, Word Forms, Grammatical Usage)	E	3				
2	Basic Word Order: Statements / Questons / Commands / Tag Questions	E	3				

< Schedule >

\* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
3	Modifiers and Modification: Modifiers of Nouns / Modifiers of Verbs / Modifiers of Adjectives and Adverbs / Modifiers of Sentence	E	3				
4	Tense (I): Simple Present Tense / Present Progressive Tense / Verbs Usually Used in the Simple Present, Not in the Present Progressive	E	3				
5	Tense (II): Simple Past Tense / Past Progressive Tense/ Past Progressive and Simple Past / Future Tense / Future Progressive Tense / Future Time Clause	E	3				
6	Tense (III): Present Perfect Tense / Present Perfect and Simple Past / Present Perfect Progressive Tense / Past Perfect Tense / Past Perfect Progressive Tense / Future Perfect Tense / Future Perfect Progressive Tense	E	3				
7	Question and Answer Session / Quiz1	E	3			대면수업	퀴즈1지필평가
8	Mid-Term Exam	E	3			대면수업	중간지필평가
9	Auxiliary Verbs: Expressing Ability / Expressing Permission / Expressing Obligation and Necessity / Expressing Possibility and Probability / Expressing Willingness, Characteristics, and Wants Troublesome Varbs: Transitive Verbs vs. Intransitive Verbs / The Principal Verbs Do and Make / Confusing Pairs of Transitive and Intransitive Verbs	E	3				

< Schedule >

\* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
10	Infinitives and Gerunds: Verb + Infinitive / Verb + (Noun Phrase) + Infinitive / Verb + Noun Phrase + Infinitive / Verb + Gerund / Verb + Infinitive / Verb + Gerund	E	3				
11	Participles: Participles as Modifiers of Nouns / Participles as Subject or Object Complements / Participle Constructions in Subordinate Clauses	E	3				
12	Subjunctive Mood: Demand-Class Verbs and Predicates / The Verb Wish / If-Clauses	E	3				
13	Articles: Articles with Singular Countable Nouns / Articles with Plural Countable Nouns / Articles with Uncountable Nouns / Articles with Names / Specific Uses of the Definite Article Prepositions: Time/ Place / Direction / Manner / Phrasal Combinations	E	3				
14	Nouns and Pronouns: Nouns / Pronouns / Gender Agreement: Subject-Verb Agreement	E	3				
15	Question and Answer Session / Quiz2	E	3			대면수업	퀴즈2지필평가
16	Final Exam	E	3			대면수업	기말지필평가

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

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13. Reference items

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