

## Introduction to English Linguistics 1

|                          |                                      |  |                  |                   |
|--------------------------|--------------------------------------|--|------------------|-------------------|
| Course Name              | Course type (credit/hours)           | Required course(3/3)   | Course code      | J092              |
|                          | Target students Division/major/grade | English Language and Literature/Sophomore                                | Opening semester | 2021 2ND SEMESTER |
|                          | Class time and classroom             | Mon B(Da107)Thu B(Da107)   | English Grade    | A(100%English)    |
| Reference to this course | Prerequisite courses                 | None   |                  |                   |
|                          | Related basic courses                |  |                  |                   |
|                          | Recommended concurrent courses       | Introduction to English Linguistics 2                                    |                  |                   |
|                          | Related advanced courses             | English Phonetics, English Syntax, English Semantics, Discourse Analysis |                  |                   |

|                    |                       |                   |  |                  |        |
|--------------------|-----------------------|-------------------|--|------------------|--------|
| Instructor         | Name (title/division) |                   | Kim, Hyeon-Okh(Professor, English Language and Literature) |                  |        |
|                    | Office Room Number    | Dasan 414호        | Office phone Number  | 2824             | e-mail |
|                    | Office hours          | Mon/Thu 3:00-4:00 |  | Homepage address |        |
| Teaching Assistant | Name (title/division) |                   |  |                  |        |
|                    | Office Room Number    |                   | Office phone Number  |                  | e-mail |

### 1. Introduction

The course is designed to introduce students to the study of human language in general, with its focus on English. The course will deal with the major components of linguistics from phonetics, phonology, morphology, syntax, semantics to language acquisition and brain functioning. By doing so the course will help enhance students' understanding of human language.

### 2. Course Objectives

### 3. Class types and activities

|   |
|---|
| <ul style="list-style-type: none"><li>- Lecture</li><li>- Discussions</li><li>- Presentations</li><li>- Quizzes</li><li>- Assignments</li></ul> |
|---|

### 4. Teaching Method

|   |   |
|---|---|
| <input checked="" type="checkbox"/> lecture                                     | <input checked="" type="checkbox"/> discussion and debate   |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                               | <input type="checkbox"/> on-site learning(on-site training) |
| <input checked="" type="checkbox"/> others ( Assignments )                      |   |

### 5. Support Systems in Use

|  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture        | <input checked="" type="checkbox"/> online content  |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

|  |  |  |
|--|--|--|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning)        | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning)  |
| <input type="checkbox"/> others                      |  |  |

### 7. Knowledge and ability required for taking this course

|   |
|---|
| Analytic Skills<br>English Discussion & Presentation Skills<br>Powerpoint Presentation Skills |
|---|

## 8. Method of Evaluation

| Evaluation Item | The Number of Times | Evaluation Proportion | Remarks   |
|-----------------|---------------------|-----------------------|---|
| Attendance      | 32                  | 10%                   | No grade for the students who have more than 7 absences (Three tardies = 1 absence) |
| midterm exam    | 1                   | 25                    | T. B. A.  |
| final exam      | 1                   | 30                    | T. B. A.  |
| quiz            | 5                   | 15                    | Previewing & reviewing purposes   |
| presentation    | 1                   | 10                    | Group work  |
| discussion      |                     |                       |   |
| homework        | 5                   | 10                    | Individual work   |
| etc             |                     |                       |   |
| study hours     |                     |                       |   |

## 9. Textbook and supplementary material

| Main/Sub | Title (Web-site)                       | Writer                   | Publisher | Publication year |
|----------|--|--------------------------|-----------|------------------|
| Main     | An Introduction to Language (11th ed.) | Fromkin, Rodman, & Hyams | Cengage   | 2018             |

## 10. Class system and Class shedule

Framework of team-based learning combined with a problem-solving model supported by the lecture, discussions and presentations

### < Class Schedule >

\* language : K-korean, E-English

| Weeks | Topics       | language | Instructor     | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|--------------|----------|----------------|-----------------|-------------------|-----------------------|
| 1     | Introduction | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 2     | Introduction | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 3     | Morphology   | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 4     | Morphology   | E        | Kim, Hyeon-Okh |                 |                   |                       |

< Class Schedule >

\* language : K-korean, E-English

| Weeks | Topics        | language | Instructor     | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|---------------|----------|----------------|-----------------|-------------------|-----------------------|
| 5     | Syntax        | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 6     | Syntax        | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 7     | Review        | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 8     | Mid-term exam | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 9     | Semantics     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 10    | Semantics     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 11    | Phonetics     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 12    | Phonetics     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 13    | Phonology     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 14    | Phonology     | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 15    | Review        | E        | Kim, Hyeon-Okh |                 |                   |                       |
| 16    | Final exam    | E        | Kim, Hyeon-Okh |                 |                   |                       |

11. Other items of notification

- The students are to download the handout for each chapter from the e-class and have the hard copy ready before the class.
- Reviewing exercises are assignments to be done on the individual basis. The students are advised to work alone. Failure to do so will be treated as dishonesty.