

Organizational Behavior

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	1018
	Target students Division/major/grade	Business Administration/Sophomore	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Tue D()Thu C()	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Myungweon Choi(Professor, Business Administration)		
	Office Room Number	Dasan 417-2	Office phone Number	3671	e-mail
	Office hours	Email.		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

2. Course Objectives

- Understand theories and concepts to explain and improve the management of humans and organizations by acquiring basic knowledge of organizational behavior.
- Develop the ability to diagnose and resolve a number of 'people' related problems that arise in organizational situations.
- Reflect on the pros and cons of each student as a member of the future organization, and furthermore as a leader, and their overall career.

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6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)	<input type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			Absenteeism (mistake of videos, absence of zoom classes, absence of face-to-face classes, etc.) One
midterm exam	1	40%	Face-to-face tests, closed books, multiple-choice/short-answer/ESA (However, it can be conducted face-to-face depending on the corona situation)
final exam	1	40%	Face-to-face tests, closed books, multiple-choice/short-answer/ESA (However, it can be conducted face-to-face depending on the corona situation)
quiz			
presentation			
discussion	3-5	8%	Group activities
homework	2	12%	(1) Submitting a report after participating in a psychological test. (2) A book report
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Organizational behavior	George & Jones	시그마프레스	제6판
Sub	Organizational behavior	Robbins & Judge	피어슨에듀케이션코리아	제16판

10. Class system and Class shedule

N/A

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Ch 1. Introduction to OB	K	Yonjeong Paik	Zoom/ recorded lecture		First hour Zoom class!
2	Ch 3. Values, Attitudes, and Moods and Emotions	K	Yonjeong Paik	recorded lecture		
3	Ch 2 Individual Differences: Personality and Ability	K	Yonjeong Paik	recorded lecture		
4	Ch 4 Perception, Attribution, and Diversity	K	Yonjeong Paik	recorded lecture		
5	Ch 15 Individual Decision Making	K	Yonjeong Paik	recorded lecture		
6	Ch 5 Learning and Creativity	K	Yonjeong Paik	recorded lecture		
7	Ch 6 The Nature of Work Motivation, Ch 7 Creating a Motivating Work Setting	K	Yonjeong Paik	recorded lecture /Zoom		
8	Mid term exam	K	Yonjeong Paik		Face-to-face	
9	Ch 10, 11 Work Groups and Teams	K	Yonjeong Paik	recorded lecture /Zoom		
10	Ch 15 Group Decision Making	K	Yonjeong Paik	recorded lecture		
11	Ch 12 Leadership	K	Yonjeong Paik	recorded lecture		
12	Ch 13 Power, Politics, Conflict, and Negotiation	K	Yonjeong Paik	recorded lecture		
13	Ch 17 Organizational Culture and Ethical Behavior	K	Yonjeong Paik	recorded lecture /Zoom		
14	Ch 18 Organizational Change and Development	K	Yonjeong Paik	recorded lecture /Zoom		
15	Ch 16 Organizational Design & Structure	K	Yonjeong Paik	recorded lecture /Zoom		
16	Final exam	K	Yonjeong Paik		Face-to-face	

11. Other items of notification

? If absent (mistake or Zoom/face-to-face class not participating), 1 point will be deducted per session.
? Video lesson completion: 1 per video lesson is required to submit the results of the learning activity. Learning activities are simple tasks that don't take much time (e.g., three quiz questions, etc.). If you submit your study activity results by midnight on the relevant parking Sunday, you will be admitted to attend (e.g., if you have done so during class on March 17th, you will be submitted by 12pm on the 21st). Scoring the learning activity results in three grades, giving them the same penalty points as absenteeism when obtaining the lowest grade.

? Zoom/face-to-face class: Check attendance at the beginning of class.

? Late: Zoom/face-to-face class loses 0.5 points for being late for more than 5 minutes

? Please note that if you are absent from the group's intensified activities, you will receive 0 points without any alternative tasks.

? However, if an emergency situation (including corona-related factors, required submission of evidentiary documents) stipulated in the school rules proves that absence was inevitable, the absence will not be deducted and the intensification activities will be replaced by personal tasks.

Individual Coaches

1:1, or if you want to talk to me as a group, feel free to email me. We will set the time and do it face-to-face (wear mask!) or Zoom.

The contents of this syllabus are subject to some changes at the beginning of the course.

The final lecture plan will be distributed after the semester begins.