

## Organizational Behavior

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	1017
	Target students Division/major/grade	Business Administration/Sophomore	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Mon C(YH104)Wed C(YH104)	English Grade	A(100%English)
Reference to this course	Prerequisite courses	Only offered to sophomore and above.		
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Do-Yeong Kim(Professor, Business Administration)		
	Office Room Number	Dasan 522	Office phone Number	2914	e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

This course emphasizes an empirical approach to the study of individual and group behavior within the context of the organization and as affected by a wide array of emerging organizational realities. It provides current and emerging theoretical and practical knowledge for understanding topics such as individual differences (personality), research methods, perception, motivation, job satisfaction and organizational commitment, leadership, and managerial decision-making. The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization as a whole.

### 2. Course Objectives

The major objective of this course is to understand basic organizational behavior concepts and research, models, and moving from individual behavior to the group and to the organization

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## 6. Teaching Tools

<input checked="" type="checkbox"/> PBL(Problem Based Learning)	<input checked="" type="checkbox"/> CBL(Case Based Learning)	<input checked="" type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input checked="" type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

## 7. Knowledge and ability required for taking this course

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## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam		25%	It lasts about an hour and 10 minutes, and 40 to 50 multiple-choice, T/F, and short-answer questions
final exam		30%	The final exam will feature 60 to 70 multiple-choice questions in the contents of lectures, main textbooks, and auxiliary textbooks that have been taught in class. The scope of the final exam is cumulative, with about 30% of the existing midterms and 70% of the remaining 70% of the post-midterms.
quiz		15%	It is a method designed to help students learn continuously and steadily. It is very important for students to read textbooks in advance and attend classes because the content covered in class includes much of them. A total of four quizzes will be given during the semester, and the questions will be 7 to 10 questions per quiz.
presentation			
discussion		10%	WYTs (What is Your Thought? session)의 Flipped Learning 방법을 통한 Discussion 및 응답
homework		10%	It is an exercise to apply the scientific theories and knowledge learned in class to practical cases on the workplace. Teams shall jointly produce case-by-case reports. In principle, a group project consists of three people in one group.
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Understanding and Managing Organizational Behavior	George, M. J. & Jones, G. R.	Pearson Education Co	

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Class Orientation & Ch. 1: Intro. To Organizational Behavior	E	Do-Yeong Kim			
2	Intro. To Organizational Behavior (Continue)	E	Do-Yeong Kim			
3	Intro. To Organizational Behavior (Continue) & Personality and Ability, Methods in the Study of Personality	E	Do-Yeong Kim			
4	What is Personality? and The Trait Perspective & Individual Differences	E	Do-Yeong Kim			
5	Work Values, Attitudes, and Moods and Emotions	E	Do-Yeong Kim			
6	Perception and Attribution, and the Management of Diversity	E	Do-Yeong Kim			
7	Learning and Creativity	E	Do-Yeong Kim			
8	Midterm Week	E	Do-Yeong Kim			
9	The Nature of Work Motivation and Managing Stress & Work-Life Balance	E	Do-Yeong Kim			
10	Managing Stress & Work-Life Balance (Continues) and The Nature of Work Groups and Teams	E	Do-Yeong Kim			

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
11	The Nature of Work Groups and Teams (Continue)	E	Do-Yeong Kim			
12	Leaders & Leadership and Decision Making and Organizational Learning	E	Do-Yeong Kim			
13	Decision Making and Organizational Learning (Continues)	E	Do-Yeong Kim			
14	Power, Politics, Conflict and Negotiation and Organizational Culture and Behavior and Organizational Design and Structure	E	Do-Yeong Kim			
15	Organizational Culture and Ethical Behavior & Organizational Change and Development	E	Do-Yeong Kim			
16	Final Exam	E	Do-Yeong Kim			

11. Other items of notification