

## Speaking and Writing in English

Course Name	Course type (credit/hours)	Required course(3/3)		Course code	X429
	Target students Division/major/grade	/Freshman		Opening semester	2021 2ND SEMESTER
	Class time and classroom	Mon C(Seong334)Wed C(Seong334)		English Grade	A(100%English)
Reference to this course	Prerequisite courses				
	Related basic courses				
	Recommended concurrent courses				
	Related advanced courses				
Instructor	Name (title/division)		Nicholas McGhie(Assistant Professor, General Studies)		
	Office Room Number	성호관 419호	Office phone Number	031-219-3256	e-mail
	Office hours			Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

### 2. Course Objectives

- (1) Notice English pronunciation, intonation and stress patterns and practice speaking more clearly. (related to P07)
- (2) Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities. (related to P07)
- (3) Use appropriate vocabulary and grammar to express their ideas about the course topics. (related to P07)
- (4) Follow the steps in the writing process. (related to P07)
- (5) Write using paragraph structure, which includes a topic sentence, supporting sentences, and a concluding sentence. (related to P07)
- (6) Write using complete sentences, avoiding fragments and run-on sentences. (related to P07)
- (7) Write using capital letters, periods and commas correctly. (related to P07)
- (8) Write with acceptable academic style and proper paragraph format. (related to P07)

### 3. Class types and activities

Students will gain confidence and improve their English speaking abilities by practicing expressions and dialogs and making their own conversations. Students will also learn to produce an academic paragraph from a model which includes a topic sentence, supporting sentences and a concluding sentence, developing and supporting a main idea with specific reasons, details and examples.

### 4. Teaching Method

- |  |   |
|--|---|
| <input type="checkbox"/> lecture                                     | <input type="checkbox"/> discussion and debate              |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Knowledge and ability required for taking this course

\* Before each class please preview the appropriate unit in the textbook.  
수업시간 전에 반드시 책을 읽어 오시기 바랍니다.

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Unexcused absences will reduce the attendance grade as follows: 2 unexcused absences = 2 points off the attendance grade 3 unexcused absences = 4
midterm exam		15%	Mid-Term Exam
final exam		15%	Final Exam
quiz			
presentation		20%	Students will complete several oral assignments during the course as well as a final oral test which will evaluate the student's speaking skills in an
discussion		20%	Students are expected to speak English during class time. Students are expected to complete all in-class tasks as well as homework assignments, includ
homework		20%	Students will complete one academic paragraph and additional writing assignments. Writing is evaluated on the correct use of formal English, the organ
etc			
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	World English 2 (second edition)	Johannsen, K. and Tarver-Chase, R.	National Geographic Learning/Cengage Learning, 2015	

## 10. Class system and Class shedule

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< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Interviews	E	Nicholas McGhie			
2	Unit 1 – Food from the Earth	E	Nicholas McGhie			
3	Unit 2 – Express Yourself	E	Nicholas McGhie			
4	Unit 3 – Cities	E	Nicholas McGhie			
5	Unit 4 – The Body	E	Nicholas McGhie			
6	Unit 5 – Challenges	E	Nicholas McGhie			
7	Unit 6 – Transitions	E	Nicholas McGhie			
8	MID-TERM EXAM	E	Nicholas McGhie			
9	Unit 7 – Luxuries	E	Nicholas McGhie			
10	Unit 8 – Nature	E	Nicholas McGhie			
11	Unit 9 – Life in the Past	E	Nicholas McGhie			
12	Unit 10 – Travel	E	Nicholas McGhie			
13	Unit 11 – Careers	E	Nicholas McGhie			
14	Unit 12 – Celebrations	E	Nicholas McGhie			
15	Review	E	Nicholas McGhie			
16	FINAL EXAM	E	Nicholas McGhie			

11. Other items of notification

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