English Grammar

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J104
	Target students Division/major/grade	English Language and Literature/Sophomore	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Mon C(Da205-A)Wed C(Da205-A)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	Fundamentals of English Structure
	Recommended concurrent courses	
	Related advanced courses	English Syntax

Instructor	Name (title/division)		Jai-Hyoung Cho(Professor, English Language and Literature)		
	Office Room Number	Dasan 412	Office phone Number	2823	e-mail
	Office hours	Mon, Wed 11:00-12:00	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

The purpose of this course is to help students understand English grammr and develop their reading and writing skills in English. This course also aims to present to students some important facts of English grammar, some of which have been known for a long time, some of which are products of the tranformational revolution. In addition, this course introduces students to a linguistic, that is, scientific way of thinking about grammar.

2. Course Objectives

3. Class types and activities

This is mainly a lecture based course, and students are expected to explain sentence completion type and error identification type questions in exercises.

4. Teaching Method

☑ lecture	☑ discussion and debate
☐ team project(presentation and case studies)	☐ experiments(role-playing,etc)
☐ designing and production	☐ on-site learning(on-site training)
☐ others	

5. Support Systems in Use

☑ AjouBb	☐ automatic recording system	☐ web-based assignment
☐ cyber lecture	☐ online content	
☐ class behavior analyazing system	☐ others	

6. Teaching Tools

☐ PBL(Problem Based Learning)	☐ CBL(Case Based Learning)	☐ TBL(Team Based Learning)
☐ UR(Undergraduate Research)	☐ FL(Flipped Learning)	☐ DSAL(Data Science Active Learning)
☐ others		

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		5	
midterm exam	1	35	
final exam	1	35	
quiz	2	20	
presentation		5	
discussion			
homework			
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Exploring English Grammar, 4th Edition	Cho, Jai-Hyoung	Ajou Univ. Press	2017
Sub	English Syntax: From Word to Discourse	Berk	Oxford Univ. Press	1999
Sub	Exploring Grammar in Context	Carter, Hughes	Cambridge Univ. Press	2000
Sub	Practical English Usage	Swan, M.	Oxofrd Univ. Press	1995
Sub	Understanding and Using English Grammar	Azar, B.S.	Pearson Education	2002

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Prescriptive vs. Descriptive Grammar	E	Jai-Hyoung Cho			

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	Clause Structures	E	Jai-Hyoung Cho			
3	Basic Sentence Structure	E	Jai-Hyoung Cho			
4	Tenses (1)	E	Jai-Hyoung Cho			
5	Tenses (II)	E	Jai-Hyoung Cho			
6	Phrases (I)	E	Jai-Hyoung Cho			
7	Phrases (II) / Quiz1	E	Jai-Hyoung Cho	Face-to-face	Quiz 1 Handwriting Evaluation	
8	Mid-term Exam	E	Jai-Hyoung Cho	Face-to-face		
9	Special Issues in English Struture	E	Jai-Hyoung Cho			
10	Infinitives vs. Gerunds	E	Jai-Hyoung Cho			
11	Infinitive Constructions	E	Jai-Hyoung Cho			
12	Clauses	E	Jai-Hyoung Cho			
13	Pronouns / Subject-Verb Agreement	E	Jai-Hyoung Cho			
14	Pronoun and Antecedent Agreement	E	Jai-Hyoung Cho			
15	Adverbials / Modifiers / Quiz2	E	Jai-Hyoung Cho	Face-to-face	Quiz 2 Handwriting Evaluation	
16	Final Exam	E	Jai-Hyoung Cho	대 Face-to-face		

11. Other items of notification