

## English Communication for English Majors

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	J103
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Tue A(Da108)Fri A(Da108)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Scott Scattergood(Assistant Professor, General Studies)		
	Office Room Number	Seongho 420호	Office phone Number	1824	e-mail
	Office hours	Mon, Wed, Fri 12:00 - 1:00, or by appointment	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

The focus of the course is on improving students' abilities in regards to their reading and communication skills in order to be better equipped to thrive in an academic setting. Students are expected to actively participate in small-group and whole-class discussions as well as debates and presentations.

Classes will be conducted face-to-face, in person, as soon as possible given the school and government guidelines for health and safety protocols. Until that is possible, classes will be live online, not in person. There will be a few pre-recorded video classes as well.

### 2. Course Objectives

- (1) Notice English pronunciation, intonation and stress patterns and practice speaking more clearly.
- (2) Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities.
- (3) Use appropriate vocabulary and grammar to express their ideas about the course topics.

### 3. Class types and activities

For this class, some written material will be provided either before each class or at the beginning of each class. Groups of students will then get together to share their opinions and ideas about the topics in the materials.

This class will be conducted face-to-face, in classrooms, when possible. Until then, classes will be mostly through a live online system such as Zoom, and there will be a few pre-recorded videos for students to watch. Live online classes will require students to have working microphones and cameras.

Students will gain confidence and improve their English speaking abilities by practicing expressions and dialogs and making their own conversations. Students will also gain some competence in presentations and debates.

### 4. Teaching Method

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|---|---|
| <input checked="" type="checkbox"/> lecture                                     | <input checked="" type="checkbox"/> discussion and debate         |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input checked="" type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production                               | <input type="checkbox"/> on-site learning(on-site training)       |
| <input type="checkbox"/> others   |   |

### 5. Support Systems in Use

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|--|--|--|
| <input checked="" type="checkbox"/> AjouBb               | <input checked="" type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture        | <input type="checkbox"/> online content                        |  |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                                |  |

### 6. Teaching Tools

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning)        | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning)  |
| <input type="checkbox"/> others                      |  |  |

### 7. Knowledge and ability required for taking this course

Willingness to participate and cooperate is very helpful in this class. Most classes will consist of groups of students discussing somewhat controversial topics.

Each student will lead the discussion to a small group on one scheduled day. Groups of students will give a presentation.

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		15	
final exam		15	
quiz			
presentation		30	This will include a group presentation and an individual presentation
discussion		20	Daily Participation
homework			
etc		10	Debate
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
	Small Group Discussion Topics for Korean Students	Jack Martire	PNU Press	2013
Etc	Additional materials will be made available by the instructor.			

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Class introduction, Syllabus, Get-to-know activities	E	Scott Scattergood	Live online classes		
2	Unit 1, and Pronunciation	E	Scott Scattergood	Live online classes		
3	Reported Speech, and Summarizing	E	Scott Scattergood	Live online class and video		

< Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Unit 4, and Groups	E	Scott Scattergood	Live online class		
5	Presentations discussion	E	Scott Scattergood	Class and video		
6	Group Presentations	E	Scott Scattergood	Live online group presentations		
7	Unit 8, and Review	E	Scott Scattergood	Live online class and video		
8	Mldterm Exam	E	Scott Scattergood	online test		
9	Unit 11, and group project discussion	E	Scott Scattergood	Live online classes		
10	Group Practice, and Debate discussion	E	Scott Scattergood	Live online class and video		
11	Seminar Presentations	E	Scott Scattergood	Live online classes led by students		
12	Seminar Presentations	E	Scott Scattergood	Live online classes led by students		
13	Units chosen by students	E	Scott Scattergood	Live online classes		
14	Units chosen by students	E	Scott Scattergood	Live online class and video		
15	Review, Final Exam	E	Scott Scattergood	video and online test		
16	Impromptu Debates	E	Scott Scattergood	Live online debate		

11. Other items of notification

The book units to be covered are subject to change, with advance notice.

With the online classes that we will have this semester, much more than with offline classes, the value that students get out of the class will be determined by how much they put in to the class. This, of course, is true in every aspect of life, but with these online classes, it really is up to the students to decide that they want to take advantage of all opportunities.