

Speaking and Writing in English

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	X431
	Target students Division/major/grade	/Freshman	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Mon C(YH105)Wed C(YH105)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Kevin T. Hawthorne(Assistant Professor, General Studies)		
	Office Room Number	성호관420호	Office phone Number	2830	e-mail
	Office hours	화3:00-4:30, 수3:00-4:30	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

English 1 is a required course for all undergraduate students. This course concentrates on English speaking and writing. Speaking lessons include pair work, small group tasks and class discussions. Writing lessons prepare students for academic paragraph-writing. The language of instruction is English and students are expected to communicate in English during class.

2. Course Objectives

- (1) Notice English pronunciation, intonation and stress patterns and practice speaking more clearly. (related to P07)
- (2) Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities. (related to P07)
- (3) Use appropriate vocabulary and grammar to express their ideas about the course topics. (related to P07)
- (4) Follow the steps in the writing process. (related to P07)
- (5) Write using paragraph structure, which includes a topic sentence, supporting sentences, and a concluding sentence. (related to P07)
- (6) Write using complete sentences, avoiding fragments and run-on sentences. (related to P07)
- (7) Write using capital letters, periods and commas correctly. (related to P07)
- (8) Write with acceptable academic style and proper paragraph format. (related to P07)

3. Class types and activities

English 1 will be taught face-to-face in the classroom this semester (unless there is a policy change). Please be prepared to attend class, and to carefully follow all necessary Covid-19 safety measures.

(If there is a policy change, students will be notified)

4. Teaching Method

- | | |
|--|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> AjouBb | <input checked="" type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

* Before each class please preview the appropriate unit in the textbook.
수업시간 전에 반드시 책을 읽어 오시기 바랍니다.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Unexcused absences will reduce the attendance grade as follows: 2 unexcused absences = 2 points off the attendance grade 3 unexcused absences = 4
midterm exam		15%	Mid-Term Exam
final exam		15%	Final Exam
quiz			
presentation		20%	Students will complete several oral assignments during the course as well as a final oral test which will evaluate the student's speaking skills in an
discussion		20%	Students are expected to speak English during class time. Students are expected to complete all in-class tasks as well as homework assignments, includ
homework		20%	Students will complete one academic paragraph and additional writing assignments. Writing is evaluated on the correct use of formal English, the organ
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	World English 2 (second edition)	Johannsen, K. and Tarver-Chase, R.	National Geographic Learning/Cengage Learning, 2015	

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course introduction	E	Kevin T. Hawthorne	Zoom / Video		
2	Unit 1 – Food from the Earth	E	Kevin T. Hawthorne	Zoom / Video		
3	Unit 2 – Express Yourself	E	Kevin T. Hawthorne	Zoom / Video		
4	Unit 3 – Cities	E	Kevin T. Hawthorne	Zoom / Video		
5	Unit 4 – The Body	E	Kevin T. Hawthorne	Zoom / Video		
6	Unit 5 – Challenges	E	Kevin T. Hawthorne	Zoom / Video		
7	Unit 6 – Transitions	E	Kevin T. Hawthorne	Zoom / Video		
8	MID-TERM EXAM	E	Kevin T. Hawthorne	Ajou Bb, Online exam		
9	Unit 7 – Luxuries	E	Kevin T. Hawthorne	Zoom / Video		
10	Unit 8 – Nature	E	Kevin T. Hawthorne	Zoom / Video		
11	Unit 9 – Life in the Past	E	Kevin T. Hawthorne	Zoom / Video		
12	Unit 10 – Travel	E	Kevin T. Hawthorne	Zoom / Video		
13	Unit 11 – Careers	E	Kevin T. Hawthorne	Zoom / Video		
14	Unit 12 – Celebrations	E	Kevin T. Hawthorne	Zoom / Video		
15	Review	E	Kevin T. Hawthorne	Zoom / Video		
16	FINAL EXAM	E	Kevin T. Hawthorne	Ajou Bb, Online exam		

11. Other items of notification

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