

## English Communication for English Majors

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	J101
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2021 2ND SEMESTER
	Class time and classroom	Mon D(Da105)Thu D(Da105)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Kevin T. Hawthorne(Assistant Professor, General Studies)		
	Office Room Number	Seongho 420호	Office phone Number	2830	e-mail
	Office hours		Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

### 1. Introduction

### 2. Course Objectives

English Communication for English Majors (ECEM) is designed for students who have a high-intermediate level of English or above. The focus of this course is on improving students abilities to have meaningful discussions about serious topics. A wide variety of readings provide useful language examples, and stimulate interest in the topics and themes. Students are expected to actively participate in class small-group discussions, debates, and presentations based on the issues raised in the class material

### 3. Class types and activities

Speaking lessons include pair work, small group discussions, class discussions and task-based communicative activities. There will be 3 main speaking assignments: A group presentation, a special seminar, and an impromptu debate.

### 4. Teaching Method

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> lecture                                     | <input checked="" type="checkbox"/> discussion and debate   |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                               | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others   |   |

### 5. Support Systems in Use

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |   |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |   |

### 6. Teaching Tools

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |   |   |

### 7. Knowledge and ability required for taking this course

A high-intermediate to advanced level of English is assumed for students of ECEM

## 8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam		15%	
final exam		15%	
quiz			
presentation		30%	
discussion		10%	
homework			
etc		20%	
study hours			

## 9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	Small Group Discussion Topics for Korean Students, A Modern Approach to Fluency in English,	Jack Martire	PNU Press	2013
Main	Instructor will provide additional materials			

## 10. Class system and Class shedule

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### < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Course Introduction and Syllabus		Kevin T. Hawthorne	Zoom		
2	Issues 1 & 2		Kevin T. Hawthorne	Zoom		
3	Issues 3 & 4		Kevin T. Hawthorne	Zoom		

## < Class Schedule >

\* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Issues 5 & 6		Kevin T. Hawthorne	Zoom		
5	Group Presentations		Kevin T. Hawthorne	Zoom		
6	Issues 7 & 8		Kevin T. Hawthorne	Zoom		
7	Issue 9 & midterm review		Kevin T. Hawthorne	Zoom		
8	Midterm Exam		Kevin T. Hawthorne	Ajou Bb, Online exam		
9	Issues 10 & 11		Kevin T. Hawthorne	Zoom		
10	Issues 12 & 13		Kevin T. Hawthorne	Zoom		
11	Issues 14 & 15		Kevin T. Hawthorne	Zoom		
12	Individual Presentations		Kevin T. Hawthorne	Zoom		
13	Issues 16 & 17		Kevin T. Hawthorne	Zoom		
14	Issues 18 & review		Kevin T. Hawthorne	Zoom		
15	Impromptu Debates (Oral Test)		Kevin T. Hawthorne	Zoom		
16	Final Exam		Kevin T. Hawthorne	Ajou Bb, Online exam		

### 11. Other items of notification

English Communication for English Majors (E.C.E.M.) will be taught face-to-face if Covid-19 conditions allow. Be prepared to attend classes on campus in the classroom. However, if conditions change, it may be necessary to deliver part or all of the course online. Therefore, please also be prepared to participate online using Zoom if this becomes necessary.